

SANSON SCHOOL CHARTER - BROAD GOALS 2020

VISION:

We want our students to love learning, do their best, and work cooperatively with others.

<p style="text-align: center;">Self-Control Goal 1:</p> <p>Adhere to and demonstrate the principles of PB4L-SW through Sanson School's expectations (STARS).</p>	<p style="text-align: center;">Take Responsibility Goal 2:</p> <p>All Sanson School students to work towards achieving their full potential in all curriculum areas.</p>	<p style="text-align: center;">Aroha Goal 3:</p> <p>All Sanson School students to be actively involved within the school and the Community.</p>	<p style="text-align: center;">Respect, Resilience Goal 4:</p> <p>Recognise and honour the Treaty of Waitangi and other cultures.</p>	<p style="text-align: center;">Self-Belief Goal 5:</p> <p>All students to leave Sanson School with the skills required for life-long learning.</p>
<p style="text-align: center;">2020</p> <ul style="list-style-type: none"> • Teach PB4L-SW expectations weekly. • Induct new staff, students and their whanau into PB4L-SW • Use newsletter, website, Sanson Snippets to highlight PB4L-SW expectations and recognise students who consistently demonstrate STARS • Apply principles of 'Restorative Justice' after PB4L-SW training • PB4L-SW rewards (Duffy Books in Homes) 	<p style="text-align: center;">2020</p> <ul style="list-style-type: none"> • Focus on phonics, Early Words, Reading Recovery strategies with junior students • Collaborative planning with a focus on Numeracy and Literacy • Professional Learning Development for teachers with a focus on Mathematics through our Kahui Ako • Target students in Accelerating Literacy Learning programme (ALL) • Learning focussed partnership with parents • Music lessons offered within school time - tutor (guitar, ukulele) 	<p style="text-align: center;">2020</p> <ul style="list-style-type: none"> • Mentoring partnerships, i.e: buddy reading, peer mediation, Kids 'n' Us - Rongotea Lions • Participation in community events, i.e. Celebrate Sanson Day, ANZAC Day • Public acknowledgement of excellence/success • Student leadership development • Meet EnviroSchool targets especially development of wetland area on front field 	<p style="text-align: center;">2020</p> <ul style="list-style-type: none"> • Recognise and honour the Treaty of Waitangi • Maintain ongoing positive relationships with school whanau • Engage local iwi in the life of the school • Monitor and improve the achievements of Maori children - (Achieving success as Maori) • Recognise and be respectful of other cultures • Undertake professional learning development in culturally responsive practices/pedagogy through our Kahui Ako • Develop teacher capability in te reo and tikanga Maori • Re-establish Kapa Haka across whole school 	<p style="text-align: center;">2020</p> <ul style="list-style-type: none"> • Implement Digital learning curriculum • Use expertise within school for ICT/technology • Provide opportunities for student leadership • Effectively transition students to higher learning (High School) • Life skills e.g. budgets and finance • School signage, website and enrolment packs to reflect Graduate Student Profile • Focus on oral language across the school with the NZ Speech Board - Y5/6 target group • Lead Te Kawau Cluster (small school swimming, triathlon, gymnastics) • Participate in Cluster led opportunities - Robotics, Science Fair

<p style="text-align: center;">2021</p> <ul style="list-style-type: none"> • Review PB4L-SW • Sustain and embed 'Restorative Justice' practices 	<p style="text-align: center;">2021</p> <ul style="list-style-type: none"> • Review all learning programmes • Consolidate and build on progress made in Literacy including exploring Liz Kane's The Code PLD through the Te Kawau Cluster • Review music lessons 	<p style="text-align: center;">2021</p> <ul style="list-style-type: none"> • Review EnviroSchool targets • Continue to develop mentoring partnerships 	<p style="text-align: center;">2021</p> <ul style="list-style-type: none"> • Continue to develop teacher capability in te reo and tikanga Maori 	<p style="text-align: center;">2021</p> <ul style="list-style-type: none"> • Review student graduate profile • Review Digital Learning Curriculum
<p style="text-align: center;">2022 To be decided</p>	<p style="text-align: center;">2022 To be decided</p>	<p style="text-align: center;">2022 To be decided</p>	<p style="text-align: center;">2022 To be decided</p>	<p style="text-align: center;">2022 To be decided</p>