

SANSON SCHOOL CHARTER – BROAD GOALS 2019

VISION

We want our students to love learning, do their best, and work cooperatively with others

<p>Self Control Goal 1:</p> <p>Adhere to and demonstrate the principals of PB4L-SW through Sanson School's expectations (STARS).</p>	<p>Take Responsibility Goal 2:</p> <p>All Sanson School students to work towards achieving their full potential in all curriculum areas.</p>	<p>Aroha Goal 3:</p> <p>All Sanson School students to be actively involved within the school and the Community.</p>	<p>Respect, Resilience Goal 4:</p> <p>Recognise and honour the Treaty of Waitangi and other cultures.</p>	<p>Self Belief Goal 5:</p> <p>All students to leave Sanson School with the skills required for life-long learning.</p>
<p>2019</p> <ul style="list-style-type: none"> • Teach PB4L-SW expectations weekly • Induct new staff into PB4L-SW • Use newsletter, website, Sanson Sentinel to highlight PB4L-SW expectations and recognise students who consistently demonstrate STARS. • Explore 'Restorative Justice' through PB4L-SW training • PB4L-SW rewards (Duffy Books in Homes) 	<p>2019</p> <ul style="list-style-type: none"> • Focus on phonics, Early Words, Reading Recovery strategies with junior students • Collaborative planning with a focus on Numeracy and Literacy • Professional Learning Development for teachers with a focus on Literacy and assessment • Target students in Accelerating Literacy Learning programme • Learning focussed partnership with parents • Kahui Ako (Community of Learners) achievement challenges – writing, numeracy and cultural responsiveness. 	<p>2019</p> <ul style="list-style-type: none"> • Mentoring partnerships i.e. buddy reading, peer mediation, parents, Kids 'n' Us – Rongotea Lions • Participation in community events, i.e. Celebrate Sanson Day, Anzac Day • Public acknowledgement of excellence/success • Student leadership development • Meet Enviroschool targets • Develop partnership with Sanson Playcentre 	<p>2019</p> <ul style="list-style-type: none"> • Recognise and honour the Treaty of Waitangi • Maintain ongoing positive relationships with school whanau • Engage local iwi in the life of the school • Monitor and improve the achievements of Maori children – (Achieving success as Maori) • Recognise and be respectful of other cultures • Undertake professional learning development in culturally responsive practices/pedagogy 	<p>2019</p> <ul style="list-style-type: none"> • Digital learning opportunities across the school (T2 focus school-wide) • Opportunities for student leadership • Effectively transition students to higher learning (High School) • Life skills e.g. budgets and finance • School signage, website and enrolment packs to reflect Graduate Student profile • Focus on oral language across the school (NZ Speech Board 'Advanced Introductory' level – Y4-5 target group)

<p>2020</p> <ul style="list-style-type: none"> • Review PB4L-SW • Sustain and embed 'Restorative Justice Practices'. 	<p>2020</p> <ul style="list-style-type: none"> • Review all learning programmes • Consolidate and build on progress made in Literacy • PLD in Numeracy 	<p>2020</p> <ul style="list-style-type: none"> • Review Enviroschool targets • Continue to develop mentoring partnerships 	<p>2020</p> <ul style="list-style-type: none"> • Develop teacher capability in te reo and tikanga Maori 	<p>2020</p> <ul style="list-style-type: none"> • Review student graduate profile • Implement Digital Learning Curriculum Plan
<p>2021</p> <p>Yet to be decided</p>	<p>2021</p>	<p>2021</p>	<p>2021</p>	<p>2021</p>